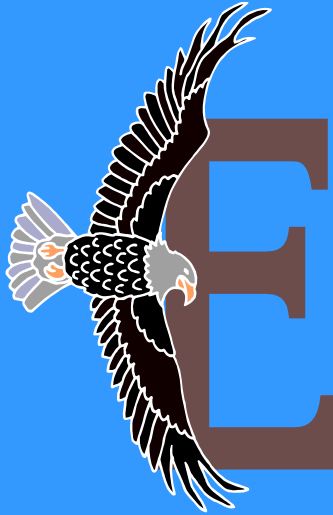


Public Schools of Robeson County



Early College High School

at

Robeson Community College

***Reaching New Heights***



# New Schools Five Design Principles

- Students will be **College Ready**
- Require **Powerful Teaching & learning**
- **Personalization**
- **Redefine Professionalism**
- **Purposeful Design**

# High Schools

- **High Expectation** **T**hat
- **Program of Study** **W**ork
- **Academic Studies**
- **Career/Technical Studies**
- **Work-Based Learning**
- **Teachers Working Together**
- **Students Actively Engaged**
- **Guidance**
- **Extra Help**
- **Culture of Continuous Improvement**



# *Demographic Data of Early College High School*

- Students from appointed high school
  - Fairmont
  - Lumberton
  - Purnell Swett
  - Red Springs
  - South Robeson
  - St. Pauls





# *Application process of Early College High School*

- ❖ Application is submitted by March 27, 2009
- ❖ Students are Interviewed
- ❖ Students are selected by a rubric and their gender and ethnicity is mirrored to the Public Schools of Robeson County
- ❖ 40-45 New Students are selected in the ninth grade and additional grades as slots are available

# Faculty & Staff

# Demographics

Principal	Melissa Flowers	Females	12
School Counselor	Maureen Adams	Males	3
Career Dev. Coor.	Terry Jackson		
Data Man. & Secr.	Hazel Hunt	African American	2
English	Kewanda Merritt	Native Americans	6
Eng / World His	Sherry Harrell	Caucasian	7
Eng III & Jour.	Paula Caudle		
Algebra I & II	Carla Deese	17:1 Student to teacher Ratio	
Geometry & Adv	Tammie Paul		
Social Studies	Gloria Martinez		
Earth & Biology	Monica Graham	9 <sup>th</sup> Graders	47
Phy. Sci. & Chem	Keena Locklear	10 <sup>th</sup> Graders	44
P.E. / Sport Med	Russell Scott	11 <sup>th</sup> Graders	42
Comp. Apps. I & II	Jo Ellen Essex	12 <sup>th</sup> Graders	36
Foreign Language	Deloria Jones	13 <sup>th</sup> Graders	28
College Liaison	Carolyn Brown		





# *Early College High School*

- Transportation
- Facilities
- Attendance
  - Early
  - College/RCC
- Engaged Learning
- Integrated Curriculum
- School Clubs

- Course Blending
- Technology Use
- Multiple Assessment Methods
- School Rules
- Student ID Cards
- Prom
- Graduation

# Robeson Early College Exposures



Transition Academy



Peace Week & Red Ribbon Week



Native American Month

Construction Career Day



Jobshadowing



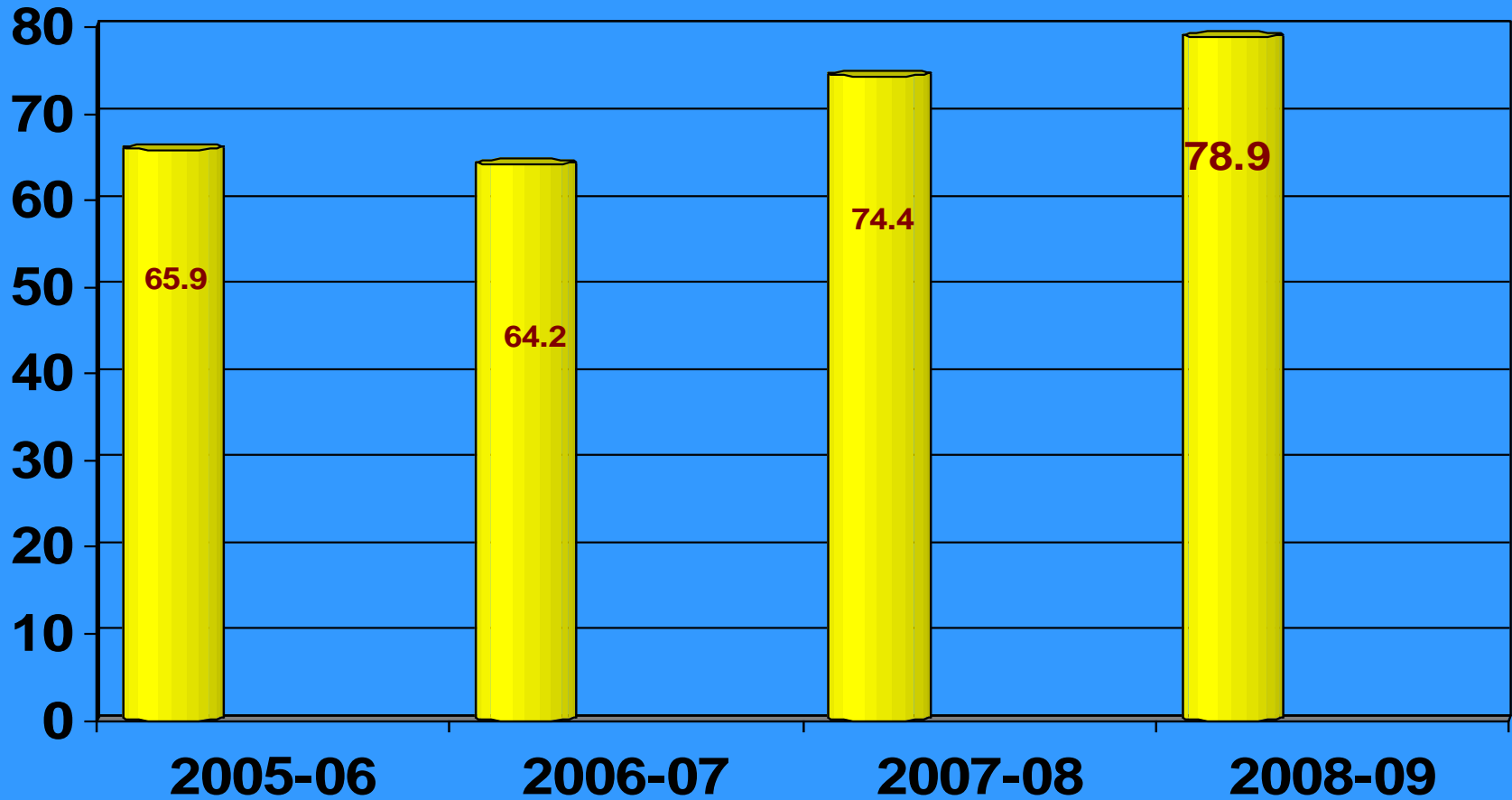
Intern speaking @ CareerReady



# **Awards & Accomplishments**

- **2007-08 Five students Graduated with an Associates Degree**
- **Monthly Attendance Award**
- **2008 Annual Attendance Award**
- **2007 & 2008 AYP Standards Met**
- **2008 Highest Scores for High Schools**
- **2008 Largest Growth for High Schools**

# Early College EOC Results

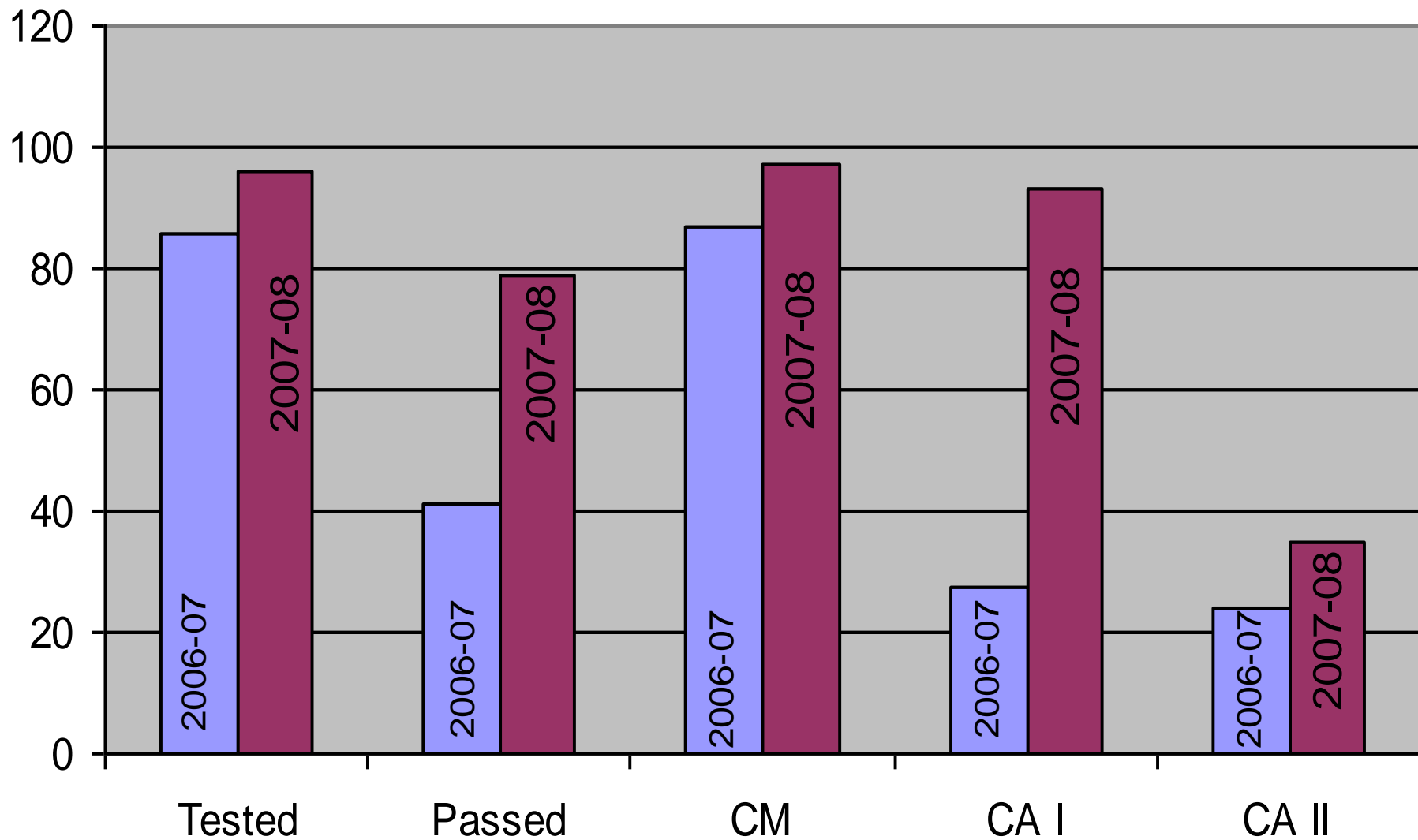


# ECHS Course Selection

<u>9<sup>th</sup> Grade</u>	<u>10<sup>th</sup> Grade</u>	<u>11<sup>th</sup> Grade</u>	<u>12<sup>th</sup> Grade</u>	<u>13<sup>th</sup> Grade</u>
English I	English II	English III	English IV	
Algebra I	Algebra II	Adv Math		Journalism
Earth & Envirn	Biology	Physical Science		
Spanish / P.E.	Sports Med./ Acct.	Journalism		
World	Civics	U.S. History		Citizen Ed.
Geometry	Computer Apps I	Career Mgmt	Computer Apps II	Intern
College Prep	SAT Prep			
Spanish/ P.E.	<i>Intro to Comp.</i>	<i>Spanish I</i>	<i>Spanish I or II or Art</i>	<i>Spanish I or II</i>
	ACA			

Brown = Fall, Green = Spring

# VoCATS Results



# College Statistics

	<b>Students</b>	<b>Courses Taken</b>	<b>College Graduates</b>
2005-2006	15	46	
2006-2007	70	326	
2007-2008	98	345	5
2008-2009	126	392	11
2009-2010	93	299	

## **Vision Statement**

Robeson Early College High School will empower students with the intrinsic motivation, work ethics, and social competencies to become leaders of tomorrow.

## **Mission Statement**

The mission of Robeson Early College High School is to be a quality-driven school with a focus on rigor, relevance, and relationships which will ensure student success now and in the future.

## **Beliefs**

We believe that every child can be globally competitive in the 21<sup>st</sup> Century when given the opportunity and support in a rigorous educational environment.



## *Early College High School*

**“Excellence can be attained if YOU . .**

- **CARE** more than others think is wise.
- **RISK** more than others think is safe.
- **DREAM** more than others think is practical.
- **EXPECT** more than others think is possible.”

-Author Unknown

# Questions & Comments

