

The North Carolina State Power of Kindergarten Initiative

Young children best learn self-regulation (self-control and the ability to focus) through the avenues of free choice, verbal interaction as exploration progresses, and opportunities to fully enhance creative interactions. Self-regulation supports and encourages problem-solving abilities, which lead to higher scores in the EOG testing. Successful students pursue higher education opportunities and shun illegal activities.

Interactive Session

- 10 minutes - assigned centers, no interaction, no movement
- 10 minutes - free choice centers, interactions, sharing materials
- 15 minutes - sharing of impressions, comparison of both learning methods, listing of cognitions, feelings for each

Information Session

- 10 minutes - sharing of article on Developmentally Appropriate Practices being used in early grades, and research which shows that these methods promote better performance on EOG's, as well as contribute to lower incarceration percentages in society
- 15 minutes - presentation of POK Initiative Statement, and brief sharing of personal classroom experience with the Initiative

Presenters:

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